



Online Course Descriptions

Business

Career Options I

This is the first of two one-semester courses designed to provide students the opportunity to complete an Education Plan and Profile, Career-Related Learning Standards (CRLS), Career-Related Learning Experience Planning (CRLE), and an Extended Application (EA), which meet the new diploma requirements for 2007. By identifying the opportunities within a CRLE, students will cultivate career-related skills that will help them be successful in their career choices. Students will present their finished portfolio to their teacher and counselor at the conclusion of the second semester course, Career Options II. Depending upon each individual school's Comprehensive Guidance and Counseling Plan, some students may need to complete both Career Options courses to meet Oregon graduation requirements for 2007. This course requires a minimum of four hours of job shadowing experience, to be arranged by the student.

Career Options II

This is the second of two one-semester courses designed to provide students the opportunity to complete their Education Plan and Profile, Career-Related Learning Standards (CRLS), and Career-Related Learning Experience Planning (CRLE), and an Extended Application (EA), which meet the new diploma requirements for 2007. By identifying the opportunities within a CRLE, students will cultivate career-related skills that will help them be successful in their career choices. Students will present their finished portfolio to their teacher and counselor at the conclusion of the course, Career Options II. Depending upon each individual school's Comprehensive and Guidance Plan, students may need to complete both Career Options courses to meet Oregon graduation requirements for 2007. This course requires a minimum of four hours of job shadowing experience, to be arranged by the student.

Personal Finance

Consumer Economics/Personal Finance provides an understanding of the concepts and principles involved in managing one's personal finances. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. An overview of the American economy may be provided.

Economics

Economics courses provide an overview of economics with primary emphasis on the principles of microeconomics and a focus on the U.S. economic system; these courses cover topics such as principles of macroeconomics, international economics, and comparative economics. Economic principles may be studied either in a formal or an applied manner, or both. Students may be required to send occasional worksheets to instructor via scanning, faxing, or U.S. mail.

CR Economics I

Economics courses provide an overview of economics with primary emphasis on the principles of microeconomics and a focus on the U.S. economic system; these courses cover topics such as principles of macroeconomics, international economics, and comparative economics. Economic principles may be studied either in a formal or an applied manner, or both.

Computers

Digital Media

Digital Media is a project-based multimedia course that will include image editing, audio editing, and animation. Open source, freeware, and trial versions of software will be utilized; students will be required to download and install several software programs. This course is a recommended pre-requisite to Web Page Design.

HTML/Web Design

This course provides students with an introduction to web page development using the Hypertext Markup Language (HTML) and an open source HTML editor. It is designed for students who are familiar with personal computer and have rudimentary skills on the Internet. The course covers basic HTML tags, hyperlinks, color, tables, and CSS, as well as the use of graphics and images. As a final project, students will design, develop, and implement a simple to moderately complex website. It is recommended that students complete the Digital Media course first. 2 + 2 credit is available for this course through Rogue Community College.

Health

Child Development I

Child Development classes provide students with knowledge about the physical, mental, emotional, and social growth and development of children from conception to pre-school age, emphasizing the application of this knowledge in child care settings. These courses typically include related topics such as the appropriate care of infants, toddlers, and young children.

As part of Child Development, students are required to get their First Aid card. Once enrolled, students need to call the local American Red Cross office to sign up for a class, and tell the Red Cross agency they are enrolled in Child Development through ALDP. The agency will have a list of student names. If the student lives in Jackson or Josephine County, the fee will be \$10 for the cost of the card. If the student lives outside Jackson or Josephine County, the student must tell their local Red Cross agency they are taking this class through ALDP and that they would like to apply for a scholarship; this should reduce the fee to the \$10 amount.

NOTE: The Child Development course also requires a mandatory 15-hour practicum working with children at a public agency such as Head Start, Boy and Girls Club, YMCA, Asante Child Development Center, or a school. Students will need to provide their own transportation for this practicum.

Child Development 2

Child Development classes provide students with knowledge about the physical, mental, emotional, and social growth and development of children from conception to pre-school age, emphasizing the application of this knowledge in child care settings. These courses typically include related topics such as the appropriate care of infants, toddlers, and young children.

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Health I

Topics covered within Health I include self-esteem, violence prevention, tobacco, drug and alcohol education, fitness, teen sexuality, and HIV-AIDS education. This is a project and community-based course, requiring student to phone, visit, and interview parents or trusted adults on a variety of topics. DVD player or VCR is also required.

CR Health I

Topics covered within Health I include self-esteem, violence prevention, tobacco, drug and alcohol education, fitness, teen sexuality, and HIV-AIDS education. This is a project and community-based course, requiring student to phone, visit, and interview parents or trusted adults on a variety of topics. DVD player or VCR is also required.

Health 2

Topics covered within Health II include stress, first aid, relationships, child development, nutrition, death and dying, and health-related careers. This is a project and community-based course, requiring students to phone, visit, and interview community-based, health-related agencies, as well as interview parents or trusted adults on a variety of topics. A DVD player or VCE is also required.

As a part of Health II, students are required to get their First Aid card. Once enrolled, students need to call the local American Red Cross office to sign up for a class, and tell the Red Cross agency they are enrolled in Health II through ALDP. The agency will have a list of students. If the student lives in Jackson or Josephine County, the fee will be \$20 for the cost of the card. If the student lives outside Jackson or Josephine County, the student must tell their local Red Cross agency they are taking this class through ALDP and that they would like to apply for a scholarship; this should reduce the fee to the \$20 amount.

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Language Arts

American Literature 1.1

American Literature/History courses integrate the study of American literature with an overview of U.S. history. These courses include other aspects of American culture, such as art or music. A two year sequence or two-period per day class may be required to cover the same objectives as would be covered separately in U.S. History Overview and American Literature.

CR American Lit 1.1

American Literature/History courses integrate the study of American literature with an overview of U.S. history. These courses include other aspects of American culture, such as art or music. A two year sequence or two-period per day class may be required to cover the same objectives as would be covered separately in U.S. History Overview and American Literature.

American Literature 1.2

American Literature/History courses integrate the study of American literature with an overview of U.S. history. These courses include other aspects of American culture, such as art or music. A two year sequence or two-period per day class may be required to cover the same objectives as would be covered separately in U.S. History Overview and American Literature.

CR American Lit 1.2

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Creative Writing I

Creative Writing classes offer students the opportunity to develop and improve their technique and individual style in poetry, short story, drama, and essays. The emphasis of the class is on writing, although exemplary representations and authors may be studied to provide a fuller appreciation of the form and craft. This course integrates art and creative writing by using art to explore and expand writing and vice versa.

NOTE: Check with your counselor to find out if this class will be accepted for Language Arts credit at your school.

Creative Writing 2

Creative Writing classes offer students the opportunity to develop and improve their technique and individual style in poetry, short story, drama, and essays. The emphasis of the class is on writing, although exemplary representations and authors may be studied to provide a fuller appreciation of the form and craft. This course integrates art and creative writing by using art to explore and expand writing and vice versa.

NOTE: Check with your counselor to find out if this class will be accepted for Language Arts credit at your school.

English I.1

English/Language Arts I (9th grade) courses build upon the students' prior knowledge of grammar, vocabulary, word usage, and mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. The various genres of literature are introduced and defined, with writing exercises often linked to reading selections.

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English I.2

English/Language Arts I (9th grade) courses build upon the students' prior knowledge of grammar, vocabulary, word usage, and mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. The various genres of literature are introduced and defined, with writing exercises often linked to reading selections.

CR English I.2

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English 2.1

English/Language Arts II (10th grade) courses offer a balanced focus on composition and literature. Students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph thematic essays and compositions. The study of literature encompasses various genres as students improve their reading rate and comprehension and develop the skills to determine authors' intent and theme and to recognize the techniques employed by the author to achieve the goal.

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Graphic Novels

This course studies the graphic novel (also known as graphic fiction, comics, or sequential narrative) as a literary medium. We will investigate the history of the graphic novel, analyze representative works, explore methods of production, and, finally, students will create graphic fiction of their own.

Journalism I

Journalism courses (typically associated with the production of a school newspaper, yearbook, or literary magazine) emphasize writing style and technique as well as production values and organization.

Journalism courses introduce students to the concepts of newsworthiness and press responsibility; develop students' skills in writing and editing stories, headlines, and captions; and teach students the principles of production design, layout and printing. Photography and photojournalism skills may be included. Student work will be published online.

Journalism 2

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Journalism courses introduce students to the concepts of newsworthiness and press responsibility; develop students' skills in writing and editing stories, headlines, and captions; and teach students the principles of production design, layout and printing. Photography and photojournalism skills may be included. Student work will be published online.

Native American Literature

From oral narratives to poetry to fiction, Native American Literature looks at a variety of works in different genres written during the last forty years. The course explores the different ways in which Native American writers construct individual, cultural, and historical identities in today's society. Students will be introduced to writers from different Native cultures as they focus on characteristics that are common to many cultures: the experience of survival, change, adaptation and the history of dealing with stereotypes.

SAT Test Preparation

This course is designed to help students prepare to take the SAT college entrance exam. This course will assist students in developing and/or expanding their vocabulary, test-taking, and reasoning skills through study, lecture, and practice drills. Course topics may include vocabulary review; root words, prefixes, and suffixes; mathematical concepts, logic, and rules; and general problem-solving and test-taking strategies.

World Literature I.1

English/Literature (upper level) is designed for juniors and/or seniors to emphasize comprehension, discernment, and critical thinking skills in the reading of texts and literature. More advanced literary techniques (irony, satire, humor, connotation, tone, rhythm, symbolism, and so on) are introduced and explored through two or more literary genres, with the aim of creating sophisticated readers. Writing assignments may be required as an additional method to develop and improve critical thinking and analytic skills.

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World Literature 1.2

English/Literature (upper level) is designed for juniors and/or seniors and emphasizes comprehension, discernment, and critical thinking skills in the reading of texts and literature. More advanced literary techniques (irony, satire, humor, connotation, tone, rhythm, symbolism, and so on) are introduced and explored through two or more literary genres, with the aim of creating sophisticated readers. Writing assignments may be required as an additional method to develop and improve critical thinking and analytic skills.

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Language

French 1.1 and 1.2

Designed to introduce students to French language and culture, French I emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. French culture is introduced through the art, literature, customs, and history of the French-speaking people.

Spanish 1.1 and 1.2

First-year courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, and speak on a basic level. Appreciation of the cultures in which the language is spoken is taught, through study of native fine and/or popular art, literature, food, public behavior and expectation, traditions and holidays, and history.

Spanish 2.1 and 2.2

Second-year courses enable students to expand upon what they have learned, increasing their skills and depth of knowledge. Appreciation of the cultures in which the language is spoken is taught, through study of native fine and/or popular art, literature, food, public behavior and expectation, traditions and holidays, and history.

Math

Algebra 1.1

Algebra I courses include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.

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Algebra 1.2

Algebra I courses include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.

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Algebra I courses include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.

Algebra 2.1

Algebra II course topics include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational exponents.

CR Algebra 2.1

Algebra II course topics include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational exponents.

Algebra 2.2

Algebra II course topics include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational exponents.

CR Algebra 2.2

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Geometry 1.1

Geometry courses, emphasizing an abstract, formal approach to the study of geometry, include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; rules of congruence, similarity, parallelism, and perpendicularity; and rules of angle measurement in triangles, including trigonometry, coordinate geometry, and transformational geometry.

Geometry 1.2

Geometry courses, emphasizing an abstract, formal approach to the study of geometry, include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; rules of congruence, similarity, parallelism, and perpendicularity; and rules of angle measurement in triangles, including trigonometry, coordinate geometry, and transformational geometry.

Pre-Algebra 1.1

Pre-Algebra courses are intended to provide an extra year of study for students who have attained general mathematics objectives but are not yet ready to enter Algebra I. Pre-Algebra covers a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.

Pre-Algebra I.2

Pre-Algebra courses are intended to provide an extra year of study for students who have attained general mathematics objectives but are not yet ready to enter Algebra I. Pre-Algebra covers a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.

Pre-Calculus I.1

Pre-Calculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis topics as preparation for calculus. Topics include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity. This course requires a set of CD's, provided by ALDP, and a special video play to be downloaded to the student's computer.

Pre-Calculus I.2

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Science

Biology I.1

Biology provides information regarding the fundamental concepts of life and life processes. Topics covered include cell structure and function, general plant and animal physiology, genetics, and taxonomy.

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Biology I.2

Biology provides information regarding the fundamental concepts of life and life processes. Topics covered include cell structure and function, general plant and animal physiology, genetics, and taxonomy.

CR Biology I.2

Biology provides information regarding the fundamental concepts of life and life processes. Topics covered include cell structure and function, general plant and animal physiology, genetics, and taxonomy.

Earth Science I.1

Earth science courses offer insight into the environment on earth and the earth's environment in space. While teaching the concepts and principles essential to an understanding of the dynamics and history of the earth, the following topics may be explored: oceanography, geology, astronomy, meteorology, and geography.

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Native American Marine Science

Courses in Marine Science focus on the ocean's content, features, and possibilities. Marine organisms, conditions, and ecology are explored; marine mining, farming, and exploration may be studied.

Native American Plant Studies

Biology-Specific Topics courses are typically offered (but not restricted) to students who have mastered the concepts covered in Biology-First-Year courses. These courses examine biological systems in more detail, concentrating on a particular subtopic (such as botany, zoology, microbiology, genetics, and so on). These concepts are often studied on a college level.

Physical Science I.1

Physical Science courses involve the study of the structures and states of matter. An introductory survey course, topics covered include forms of energy, wave phenomenon, electromagnetism, and physical and chemical interactions.

Physical Science I.2

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Social Studies

American History I.1

U.S. History-Comprehensive courses provide an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. Political, military, scientific, and social developments are typically included in the historical overview. Course content includes a history of the North American peoples prior to European settlement.

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American History I.2

U.S. History-Comprehensive courses provide an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. Political, military, scientific, and social developments are included in the historical overview. Course content includes a history of the North American peoples prior to European settlement.

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Contemporary Issues

A variety of social, political and economic issues currently facing societies throughout the world will be explored in this one-semester course. Through the completion of a number of interdisciplinary activities, students will examine interesting issues from a variety of perspectives.

Native American World View

What does "World View" mean? World View is the belief about the limits and workings of the world shared by the members of a society and represented in their stories, lore, ceremonies, social conduct, beliefs and general values. Since Native American people come from many different native nations and tribal groups, students will focus on aspects of World View from the perspective of a variety of those groups as well as looking at those elements many hold in common.

Psychology

Psychology courses introduce students to the study of individual human behavior. Course content typically includes (but is not limited to) an overview of the field of psychology, topics in human growth and development, personality and behavior, and abnormal psychology.

U.S. Government-Comprehensive

U.S. Government-Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions, and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process, as well as an examination of the structure and function of state and local government. Requires mandatory Governmental/Political Involvement (3.5 hour minimum).

CR US Government

U.S. Government-Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions, and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process, as well as an examination of the structure and function of state and local government. Requires mandatory Governmental/Political Involvement (3.5 hour minimum).

World Cultures

World Area Studies courses examine the history, politics, economics, society, and/or culture of one or more regions of the world, such as Africa, Latin America, the former Soviet Union, Far East Asia, and the Middle East. These courses may focus primarily on the history of the region, or may take an interdisciplinary approach to the contemporary issues affecting the region. Furthermore, these courses focus on one particular country (other than the United States), rather than focusing on a region or continent.

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World History-Overview

World History-Overview courses provide an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. World History-Overview courses include geographical studies, but often, these components are not explicitly taught as geography.

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Middle School Courses

MS Math 1.1 and 1.2

The MS Math course emphasizes attainment of basic math skills for students who have not yet mastered these skills. The course includes the study of general math topics: arithmetic using rational numbers, numeration systems and place value, basic geometry, basic statistics, and application of these skills to real world problems and situations.

MS Reading/Literature 1

Strategies and skills in reading for meaning are taught and emphasized throughout this course; media literacy and plagiarism are additional topics covered. An introduction to the basic components of plot, theme, characters, setting, and point of view are interspersed with basic writing skills and introductory literary analysis. Various genres, plus poetry and novels are explored. Discussion boards are used to explore various topics throughout this course, and a reading log and several essays are required assignments.

MS Reading/Literature 2

Strategies and skills in reading for meaning are taught and emphasized throughout this course; media literacy and plagiarism are additional topics covered. An introduction to the basic components of plot, theme, characters, setting, and point of view are interspersed with basic writing skills and introductory literary analysis. Various genres, plus poetry and novels are explored. Discussion boards are used to explore various topics throughout this course, and a reading log and several essays are required assignments.

MS Science

The Middle School Science course draws from the principles of several scientific specialties-earth science, physical science, biology, chemistry, and physics-and organizes the material around thematic units. Common themes include systems, models, energy, patterns, change, and constancy. Appropriate aspects from each specialty are used to investigate applications of the theme.

MS Social Studies

This middle school social studies course focuses on the geography and history of the United States. Students will study the geography of the United States, Native American groups, early exploration and settlement, the American Revolution, the Civil War, and the westward movement in the 1800's. Student coursework will include reading online materials, watching online videos, completing creative projects and writing short essays. Various grade levels will be accommodated through differentiated instruction. Requires a robust computer/broadband connection for streaming video or a DVD player.

MS Writing

Composition courses focus on a student's writing skills, and develop the student's ability to compose different types of papers for different purposes and audiences. Descriptive, narrative, persuasive, or expository styles may all be explored and practiced as students write paragraphs, essays, letters, applications, formal documented papers, or technical reports. Although creative writing opportunities may be presented, the focus of composition courses usually remains on non-fiction, scholarly, or formal writing.